

Andover Regional School District
Schoolwide 100% Virtual Plan
2020-2021



September 2020

General Overview

- Our 2020-2021 student schedules were built around the premise that we could seamlessly transition between our hybrid learning model and our schoolwide 100% virtual model.
- This was done to eliminate the need for staff, students and parents to consistently bounce between different schedules.
- The schedule was also built around two research based instructional best practices.
 - 1. With virtual learning, small class size is shown to be a factor in a student's experience and course outcomes, as well as in an instructor's experience teaching a course. The reason for this is that class size is positively correlated with the amount and quality of interaction between instructors and students in the course.
 - 2. A mix between synchronous(live) and asynchronous (on your own time) learning is most developmentally appropriate for our students.

100% Virtual Instruction-Pre-K

- All students in the preschool program will log into their google classroom in the morning and follow the message from their teacher. Teachers will have the weekly schedule posted on their google classroom at the top of the page.
- Students will receive direct instruction by the teacher every day. However, the direct instruction will NOT be in every subject all day long. We do not want students sitting in front of a computer passively watching the teacher. Students will jump on and off with the teacher throughout the day based on their individual schedule.

100% Virtual Instruction-Grades K and 1

- All students in grades K & 1 will continue to follow their schedule as always. Students will log into their google classroom in the morning and follow the message from their teacher. The expectation is that all students (hybrid and 100% virtual) will follow the schedule provided by the teacher.
- Teachers will have the weekly schedule posted on their google classroom at the top of the page. It will include our 8 periods with subjects and links to live sessions.
- Students will receive direct instruction by the teacher every day. However, the direct instruction will NOT be in every subject all day long. We do not want students sitting in front of a computer passively watching the teacher. Students will jump on and off with the teacher throughout the day.
- Specials teachers and PE/Health teachers will include links to learning and directions in the teacher calendars.

100% Virtual Instruction-Grades 2-4

- All students in grades 2-4 will continue to follow the schedule of their colored cohort. Students will log into their google classroom in the morning and follow the message from their teacher. The expectation is that all students in the colored cohort (hybrid and 100% virtual) will follow the schedule provided by the teacher.
- Teachers will have the weekly schedule posted on their google classroom at the top of the page. It will include our 8 periods and links to live sessions.
- On Monday/Tuesday, the red cohort will receive live instruction via the computer from the teacher while the white cohort continues with virtual instruction and on Thursday/Friday the white cohort will receive live instruction via the computer from the teacher while the red cohort continues with virtual instruction.

100% Virtual Instruction-Grades 2-4

- Students in the colored cohort of the day will receive direct instruction by the teacher. However, the direct instruction will NOT be in every subject all day long. We do not want students sitting in front of a computer passively watching the teacher. Students will jump on and off as instructed by the teacher throughout the day.
- On Wednesdays, there is no longer a need for meetings with the 100% virtual students. During the designated teaching times for the 100% virtual students, teachers will schedule individual or small group check in meetings with students.

100% Virtual Instruction-Grades 5-8

- All students in grades 5-8 will continue to follow the schedule of their colored cohort. This includes both the hybrid and 100% virtual students.
- On Monday/Tuesday, the red cohort will log into Zoom meetings at the start of each period to receive live instruction and/or directions from the teacher. Many classes will begin with live instruction and students may be asked to complete a task and join back in for the conclusion of the class. The white cohort will continue working on lessons and assignments posted by the teacher. On Thursday/Friday, the white cohort will receive live instruction with the teacher while the red cohort works on posted lessons and assignments.
- Teachers scheduled afternoon hours will be available to the students in the colored cohort who are working independently on those days.
- On Wednesdays, teachers will continue to post assignments for students. They will also host open office hours as usual. Time slots typically used for the 100% virtual students will shift to small group and/or individual student conferences and check ins. These will be scheduled via the teacher.

100% Virtual Instruction-Special Populations

- The ICS students will follow their regular schedules with support from their teachers.
- All students in LLD/MD classrooms will continue to follow their schedule as always. Students will log into their google classroom in the morning and follow the message from their teacher. The expectation is that all students will follow the schedule provided by the teacher.
- Teachers will have the weekly schedule posted on their google classroom at the top of the page. It will include our 8 periods with subjects and links to live sessions.
- Students will receive direct instruction by the teacher every day. However, the direct instruction will NOT be in every subject all day long. We do not want students sitting in front of a computer passively watching the teacher. Students will jump on and off with the teacher throughout the day.
- Specials teachers and PE/Health teachers will include links to learning and directions in the teacher calendars.

Attendance

- Each day, if a child is too ill to complete the work for the day, parents will log the absence as per Pick Up Patrol.
- Otherwise, teachers will be monitoring student attendance through engagement and completion of assignments.
- If students are not handing in assignments on time, teachers will reach out to parents. If progress is not made, guidance counselors will become involved. If progress is not made, principals will become involved. If progress is not made, police will be sent to conduct a wellness check. If progress is still not made principals will have no choice but to file truancy charges.

FMB Intervention

- Students in grades K-1 will still receive intervention during the scheduled intervention period but it will shift to a virtual model.
- Students in grades 2-4, will receive live virtual intervention during the intervention period on the days they would typically receive it in school. (Monday/Tuesday for red cohort and Thursday/Friday for white cohort.)
- Interventionists will post work on the days when students do not receive live intervention lessons.
- Students in Gifted and Talented programming will continue to participate in G&T work twice weekly live with the teacher via virtual learning.

LPS Intervention

- Students receiving Math and/or ELA intervention will continue to receive support two days a week (virtually) from their grade level Math and ELA teachers.
- Students will participate in G&T work twice weekly live with the teacher via virtual learning.

Health/PE

Grades K, 1, LLD & MD:

- Students will receive health and PE live virtually on the days/periods that they do in school. Schedules will be posted by classroom teachers.

Grades 2-8:

- Students will receive 1 day a week of health virtually and will need to complete 4 days a week of PE virtually.

Special/Encore

Grades K, 1, & LLD/MD:

- Students will receive specials twice a week via live virtual lessons during scheduled periods/days and will complete an additional assignment on Wednesdays.

Grades 2-4:

- Students will receive specials once a week via live virtual lessons as per their color cohort schedule and will need to complete 2 lessons virtually.

Grades 5-8:

- Students will receive specials once a week via live virtual lessons as per their color cohort schedule and will need to complete 2 lessons virtually.

ELL Support

- Students will continue to receive support twice weekly through a virtual format with their ELL instructor.
- The instructor will continue to deliver services as scheduled where possible.
- If any changes need to be made, the instructor will reach out to families to reschedule a service at another time.

Related Services

- All related services will continue as scheduled in the Hybrid/Virtual model.
- Times will remain the same (Students/parents need to remember to be on time for services, as services will not be extended due to students joining late).

In Need of Support?

Questions regarding special services?

Reach out to building principals

FMB: Mrs. Mizelle cmizelle@andoverregional.org

LPS: Mr. Fleming bfleming@andoverregional.org

Questions regarding special services?

Reach out to Supervisor of Special Services

Mrs. Ross sross@andoverregional.org

Questions regarding getting mental health support for your child?

Reach out to building guidance counselors

FMB: Mr. Maurice bmaurice@andoverregional.org

LPS: Ms. McKeown jmckeown@andoverregional.org

Problems with technology?

Fill out [this form](#) and someone will be in touch with you within 24-48 hours.