

Andover Regional School District
School Schedule/Instructional Overview
2020-2021



Board Presentation~August 25, 2020

General Overview

- Masks are **required** for all students and staff.
- Student and staff temperature checks will take place daily upon arrival to school.
- A 10 minute snack break has been provided for all students.
- Teachers will be encouraged on nice weather days to have classroom instruction outside, if socially distanced.
- All students will be provided a school issued device and must bring their charged devices to and from school.
- Teacher Supply lists are posted on the front of each school website as indicated in past principal email communications

General Overview Continued

- Google Classroom will serve as the district learning platform.
- Zoom will serve as the district meeting tool.
- Band/Chorus/Music ensembles will not be running during the school day.
- Extra-curricular activities have been suspended at this time.
- We will look to continue with clubs/activities that can be run virtually.
- Pick up and Drop off procedures have been altered at both buildings to account for meeting social distancing measures.
- Building Principals will communicate this information in the coming week.

General Overview Continued

- All students have been assigned to a red or white cohort
- Siblings have been assigned to the same color cohort
- The red cohort attends school on Monday and Tuesday
- The white cohort attends school on Thursday and Friday
- Grades Pre-K, K, 1, and some special populations will be attending school with both colored cohorts
- Staff and students are all virtual on Wednesdays
- Teacher assignments will be shared with parents early next week.

Attendance

- On the days students are assigned to be in school, parents will follow the same attendance protocols as always. They will log the absence through Pick Up Patrol.
- On the days students are assigned to virtual days, parents will also log the absence as per Pick Up Patrol if the child is too ill to complete work for the day.
- Otherwise, teachers will be monitoring attendance through engagement and completion of assignments.

Instructional Overview

- Students following the hybrid model will work virtually on the days they are not in school
- 100% virtual students are still tagged to a colored cohort and should follow instruction for their assigned cohort (We want smaller group sizes and we need to be able to transition to all remote learning quickly in the event school shuts down)
- Teachers will have time devoted to virtual students in the afternoons and on Wednesdays
- Teachers will also have open office hours on Wednesdays to accommodate student needs

FMB Core Subjects

- The instructional day will consist of 8 periods
- All students will receive math, reading workshop, and writing workshop every day. (Virtually or In-Person)
- All students will receive science and social studies twice a week (on the days designated as “in school.”)

LPS Core Subjects

- The instructional day will consist of 8 periods.
- All students will receive math, reading workshop, writing workshop, science and social studies every day.
- Students will get a total of 4 periods of math and ELA on the two days in school and 3 periods of science and social studies.

FMB Intervention

- All students will receive intervention on the two days they are in school.
- On virtual days, classroom teachers will post intervention work for students who need additional classroom support.
- Students in grades 2-4 will participate in G&T work twice weekly live with the teacher via virtual learning.
- Students receiving Tier 2 and Tier 3 instruction with interventionists will receive their 2 days in school and 3 days posted on-line.

LPS Intervention

- Students receiving Math and/or ELA intervention will receive support two days a week (virtually) from their grade level Math and ELA teachers.
- Students will participate in G&T work twice weekly live with the teacher via virtual learning.

Health and PE Classes

The state mandates 150 minutes of PE per week.

Grades K & 1 & LLD:

- Students will receive 1 day a week of health and 3 days a week of PE during school.
- Students will need to complete 1 day a week of PE virtually on Wednesdays.

Grades 2-8:

- Students will receive 1 day a week of health in school and will need to complete 4 days a week of PE virtually.
- One of those days will be AFTER the early release.

Special Overview FMB

- Student will no longer receive each special once a week.
- Students will have one special per trimester (Art, Music, Spanish.)

Grades K, 1, & LLD:

- Students will receive specials twice a week in school and will complete an additional assignment on Wednesdays.

Grades 2-4:

- Students will receive one special a week in school and will need to complete 2 lessons virtually.

Special/Encore Overview LPS

- Specials/Encore are no longer happening at the same time per grade level. They are happening per cohort during different periods. (Ex. Grade 5 Red Cohort 1)
- Specials/Encore will run on a quarterly basis instead of a trimester basis (Spanish, 21st Century, Art, General Music)
- Students in the hybrid model will receive specials work live once a week and will complete a posted assignment on two virtual days.

ELL Support

Grades K & 1:

- Students will receive support two days a week through push in support (or virtual if they are in the 100% group).

Grades 2-8:

- Students will receive support one day a week through push in support and one day a week virtually.

Special Education

- Self Contained, Resource Ctr. (RC) and ICS students with related services will be coming to school with both the red and white cohorts.
- All RC students will be working with their RC teachers all 4 days for Language Arts, Math, Science and Social Studies.
- Students will be reintegrate with the cohort for specials and supplementary support. (in most cases with their ICS teacher, on Mondays and Tuesdays)

Related Services

- All students receiving related services will be provided, to the maximum extent possible, those services while in school. This may need to occur during academic periods.
- Related services will be offered in both a push in and pull out support fashion, and will be at the discretion of the service provider.
- Groups sessions may be offered based on social distancing guidelines.



Anyone who has never made a mistake

**HAS NEVER TRIED
ANYTHING NEW**

Albert Einstein

KidsHelpPhone.ca



The most rewarding things you do in life are often the ones that look like they cannot be done.

(Arnold Palmer)

Thank you

Board

Thank you

Fellow Administrators

Thank you

Teachers and Support Staff

Thank you

Parents

Together

We Will Persevere